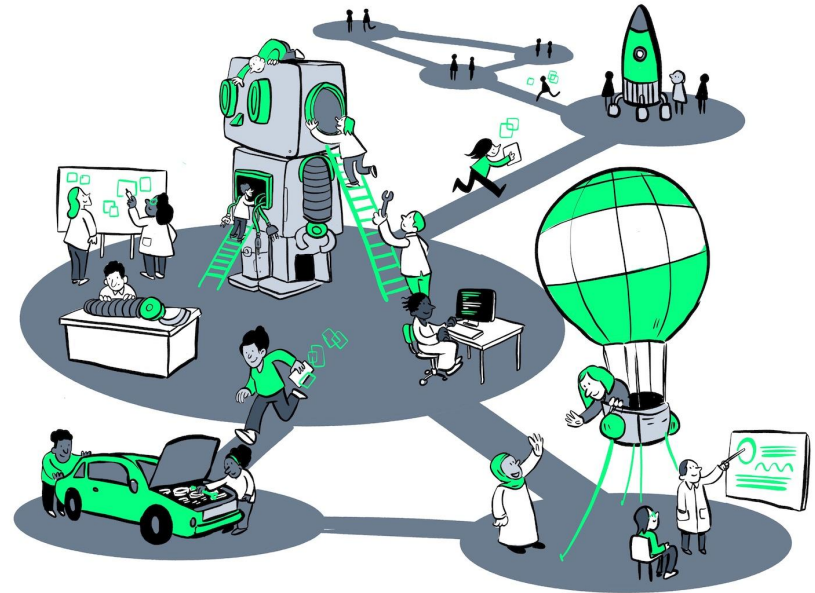




Open Research

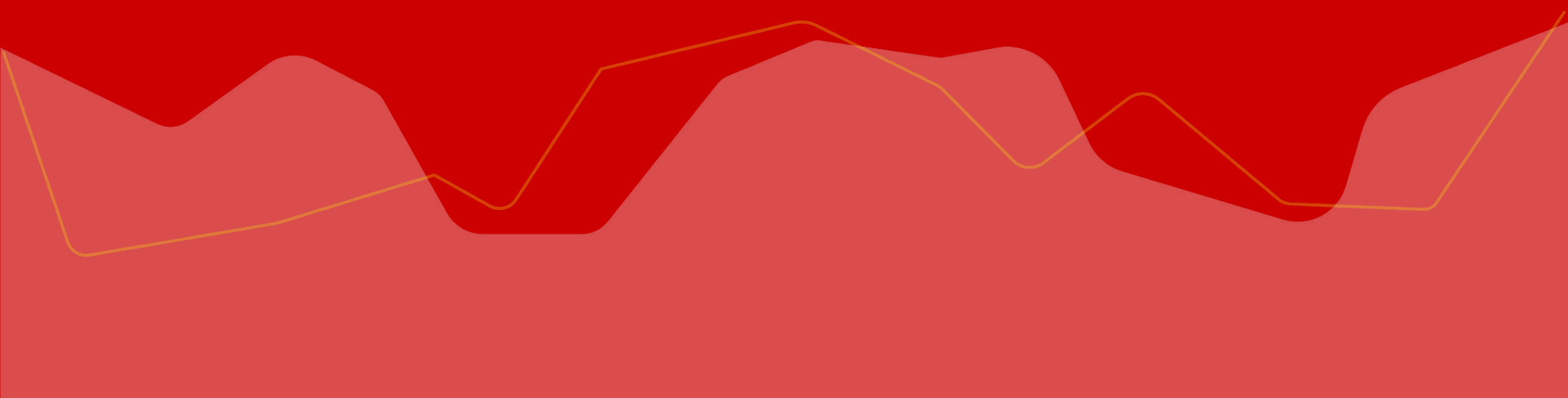
Tuesday 12th November 2024



Scriberia



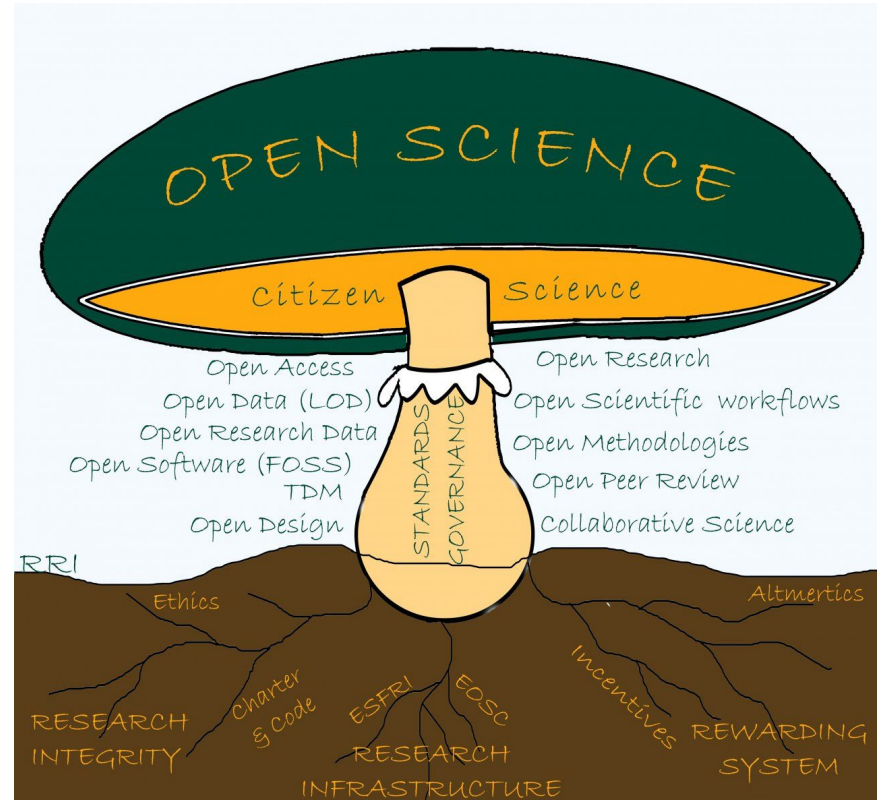
What is Open Research?



Open Research or Open Science?

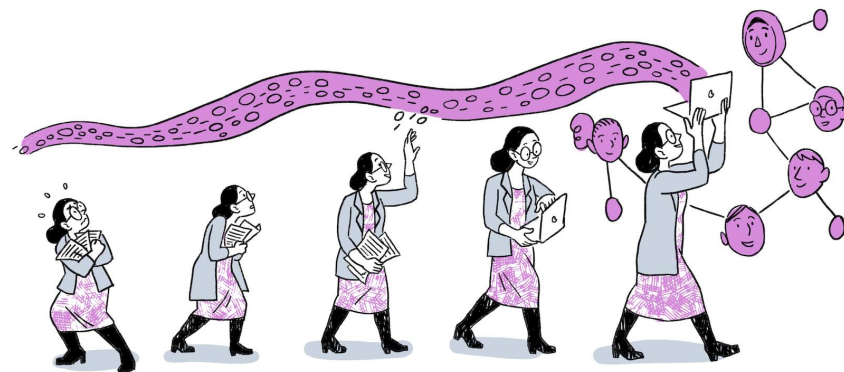
Both terms widely used - in
practice they are synonymous

The Open Science Mushroom
(biologically incorrect)



Open Research

“aims to transform research by making it more reproducible, transparent, reusable, collaborative, accountable, and accessible to society”.



EVOLVING TOWARDS AN
ERA OF
OPEN RESEARCH

UNESCO on Open Science

“to make **multilingual** scientific knowledge **openly available, accessible and reusable for everyone**, to increase scientific collaborations and **sharing of information** for the benefits of science and society, and to open the processes of scientific knowledge creation, evaluation and communication to societal actors **beyond the traditional scientific community.**”



Open Research – Funding Bodies

“Open research[....]relates to how research is performed and how knowledge is shared based on the principle that research should be as open as possible.”



**UK Research
and Innovation**



**Arts and
Humanities
Research Council**

Open Research in Practice

Open Data: Documenting and sharing research data.

Open Methods: Documenting and sharing the processes, procedures and materials used in research.

- *Open Source Software:* Documenting research code and routines, and making them open and freely available.
- *Open Hardware:* Documenting designs, materials, and other relevant information related to hardware, and making them open and freely available.

Open Access: Making all published outputs freely accessible for maximum use and impact.



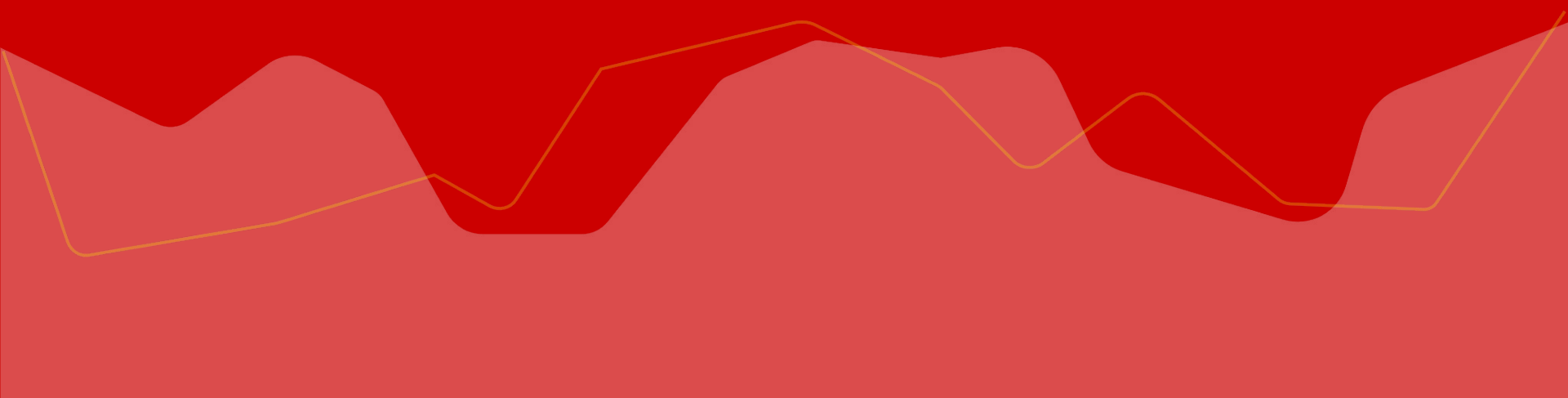
An example – Open Access and the British Academy

“The British Academy supports the principle of open access, recognising the valuable role it can play in broadening the readership of academic publications – so long as the delivery of open access is sustainable for the long term and does not jeopardise the academic dissemination ecosystem.”



<https://www.thebritishacademy.ac.uk/programmes/open-access/>

Benefits of Open Research



Benefits to Society!



Benefits of open science.

CC-BY Danny Kingsley & Sarah Brown



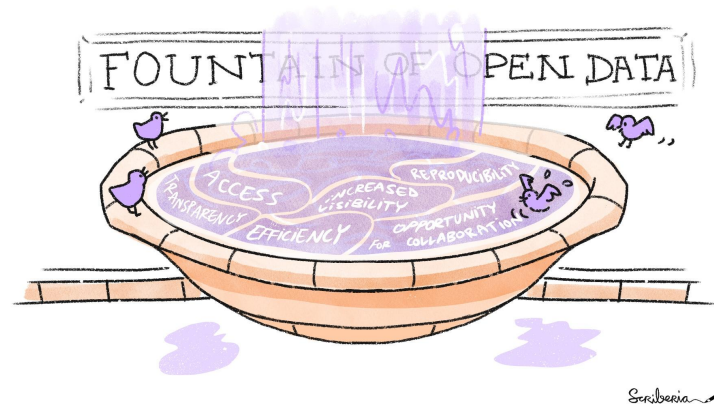
Benefits to our disciplines!

- Improves our practice (including transparent and reproducible research practices).
- Disseminates knowledge and as such advances research.
- Fosters a research community and enables collaboration within and across disciplines.

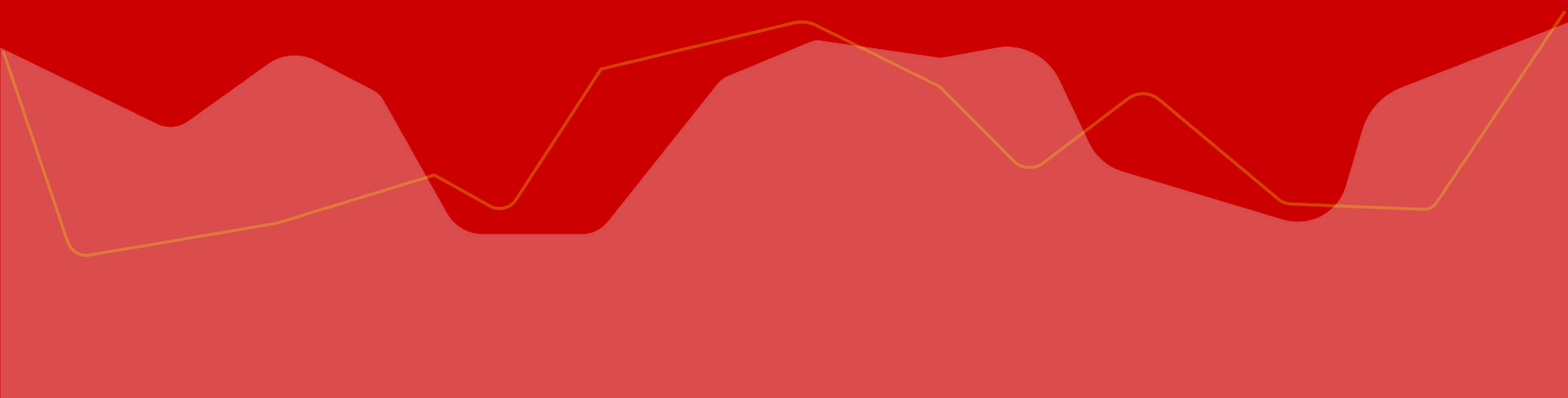


Benefits to You!

- Assist your own future work
- Greater Visibility
- Greater Impact
- Greater collaborations
- Give and Get Credit



Putting Open Research into Practice



Open Access – Journals

Preprints: A manuscript uploaded to a server prior to peer review (aka Green Access)

- Where: institutional repositories, [arXiv](#)
- Benefits: Gets research out quickly, receive rapid feedback

Fully Open Access Journals: Academic Journal (aka Diamond)

- Where: Directory of Open Access Journals ([DOAJ](#))
- Benefits: Free to access, no Article Processing Charges (APCs)

Open Access Article in a Journals: Hybrid academic journal (aka Gold)

- Where: Most major publishing companies
- Benefits: Free to access for reader, still published in highly rated journal



Open Access – Monographs

Fully Open Access version: A fully open access version is available to download from an online publication platform.

- Benefits: Free to access, flexible format

Parallel Online Version: A basic manuscript is uploaded online and freely available, while a physical copy and/or enhanced versions is for sale (aka Freemium Open Access).

- Benefits: Balances an open access version with potential revenue for publishers

Delayed Open Access: Initially published online behind a paywall but made open access after an embargo period (usually 6–12 month period).

- Benefits: Publishers can recoup initial costs through sales.

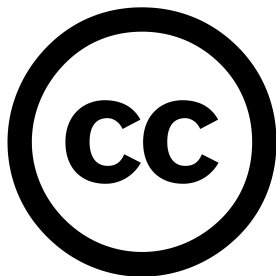
Free version available to wider audience in due course.



Open Data

Documenting and sharing data from your research with an appropriate licence

Creative
Commons



- Requires organisation of data
- Depositing Data with a suitable digital repository
- Sharing your data with an appropriate licence so that it can be reused and cited by other
- Shared with appropriate metadata (info about your data) and paradata (contextual information about the data collection and analysis)

Barriers: Privacy and Data Protection, Time/Resources

Digital archive / Data repository

- To collect, store and preserve digital data.
- Ensure that each archive is accompanied by rich metadata (data that provides info on data).
- Catalogue archives using provide persistent identifiers (e.g. DOIs).
- Standardised practices for collection & preservation
- Different repositories for different usage, geographic location, data type, discipline (i.e. [ADS](#), [tDAR](#), [Figshare](#), [Zenodo](#), [Literary and Linguistic Data Service](#)).
- Accreditation important - Core Trust Seal



Open Methods

Documenting and sharing the processes, procedures and materials used in your research.

Open Source Software:

Documenting research code and routines, and making them open and freely available.

Using open source software allows your research to be more reusable & you can also contribute.

Examples - [QGIS](#) (Spatial), R (see [Ben Marwick's list](#)), [RVT](#) (Lidar) - Resource: [Open-archaeo](#) by Zack Batist

Open Source Hardware:

Documenting designs, materials, and other relevant information related to hardware, and making them open and freely available.

Documenting physical processes so that others can use the same set up with an appropriate licence.

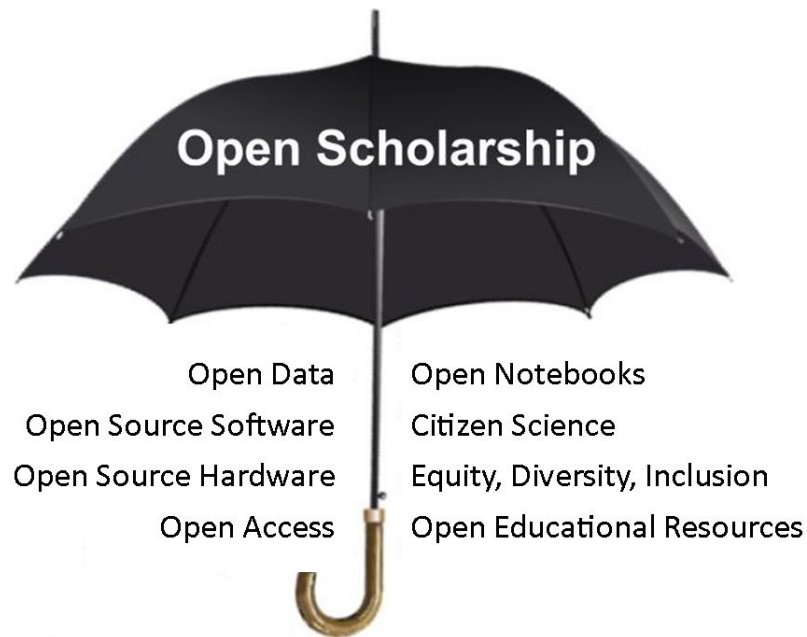
Examples - Geophysical survey, Topographic survey, Lidar (including UAV)

Open Scholarship

Citizen Science: The “involvement of the public in scientific research”, whether data collection or processing/analysis

Open Educational Resources: “learning, teaching and research materials released under an open license” for use by others.

Equity, Diversity, Inclusion: “open to everyone without discrimination based on ... race, gender, sexual orientation, or any number of other factors”.



Karoune, E., and Plomp, E. (2022)
Removing Barriers to
Reproducible Research in
Archaeology. Zenodo, ver. 5
peer-reviewed and
recommended by Peer
Community in Archaeology.
<https://doi.org/10.5281/zenodo.7320029>



Peer Community In Archaeology

RESEARCH ARTICLE

 Open Access

 Open Peer-Review

Removing Barriers to Reproducible Research in Archaeology

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³ The Turing Way, London, England
⁴ Delft University of Technology, Faculty of Applied Sciences, Delft, Netherlands
*Corresponding author

Cite as

A useful resource!

Case Study



Example of integrated data and research – open research in practice

FeedSax – Feeding Anglo-Saxon England

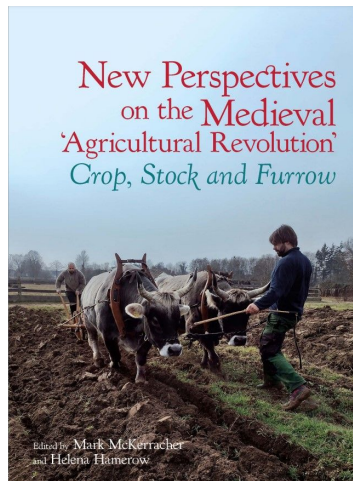


Journal of Archaeological Science
Volume 153, May 2023, 105754

Turning up the heat: Assessing the impact of charring regime on the morphology and stable isotopic values of cereal grains

Elizabeth Stroud, Michael Charles, Amy Bogaard, Helena Hamerow

Referred to by: The experimental heating of rye, oat, spelt, wheat and barley between 215 and 300 °C: the stable carbon and nitrogen isotope data and the...
Data in Brief, Volume 50, October 2023, Pages 109544
Elizabeth Stroud, Michael Charles, Amy Bogaard, Erika Nitsch, Helena Hamerow



McKerracher, M. & Hamerow, H. (2022). New Perspectives on the Medieval 'Agricultural Revolution' | Liverpool University Press
<https://www.liverpooluniversitypress.co.uk/doi/book/10.3828/9781802077230>



Feeding Anglo-Saxon England: the bioarchaeology of an agricultural revolution

Published online by Cambridge University Press: 10 April 2019

Helena Hamerow, Amy Bogaard, Mike Charles, Christopher Ramsey, Richard Thomas, Emily Foster, Matilda Holmes, Mark McKerracher, Samantha Neil and Elizabeth Stroud

Article contents: Abstract, The 'FeedSax' project, Preliminary results, References

Abstract: The early Middle Ages saw a major expansion of cereal cultivation across large parts of Europe thanks to the spread of open-field farming. A major project to trace this expansion in England by deploying a range of scientific methods is generating direct evidence for this so-called 'Medieval Agricultural Revolution'.

Keywords: Anglo-Saxon, Middle Ages, cereal, agriculture

Hamerow, H. *et al* (2019). Feeding Anglo-Saxon England: The bioarchaeology of an agricultural revolution. *Antiquity*, 93(368), <https://doi.org/10.15184/aqy.2019.27>

Stroud, E. *et al.* (2023). Turning up the heat: Assessing the impact of charring regime on the morphology and stable isotopic values of cereal grains, *Journal of Archaeological Science* 153, <https://doi.org/10.1016/j.jas.2023.105754>.

Example of integrated data and research – open research in practice

FeedSax – Feeding Anglo-Saxon England



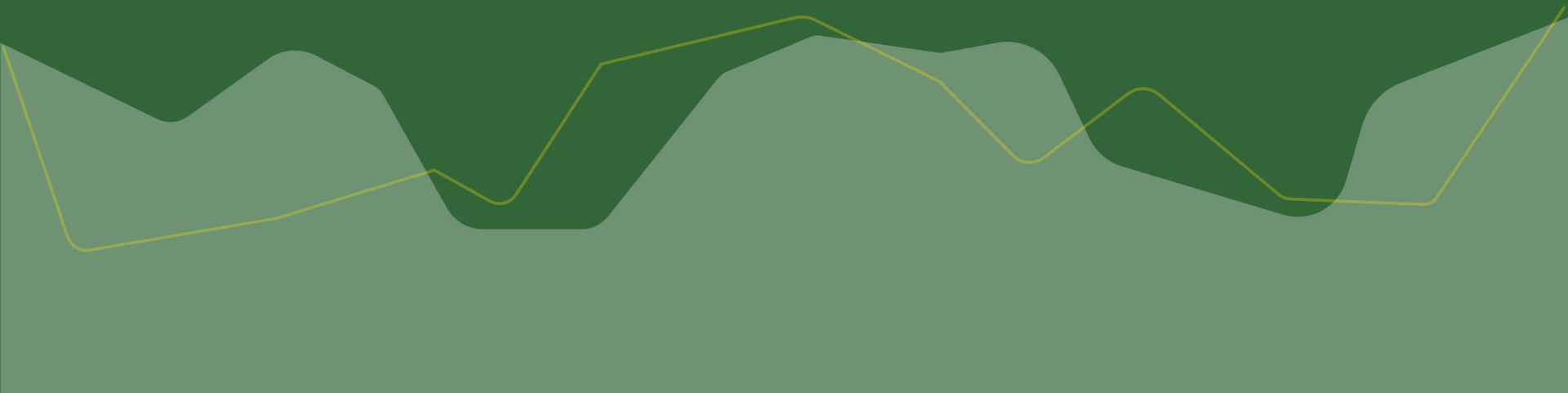
McKerracher, M. *et al.* 2023 Feeding Anglo-Saxon England: a bioarchaeological dataset for the study of early medieval agriculture (Data paper), *Internet Archaeology* 61.
<https://doi.org/10.11141/ia.61.5>

McKerracher, M. *et al.* (2023) Digital Archive for Feeding Anglo-Saxon England (FeedSax): The Bioarchaeology of an Agricultural Revolution, 2017–2022 [data-set]. York: Archaeology Data Service [distributor]
<https://doi.org/10.5284/1057492>



Hamerow, H. *et al.* (2023). Feeding Anglo-Saxon England grain photographs. University of Oxford. Collection.
<https://doi.org/10.25446/oxford.c.6641474.v3>

Exercise



Exercise: Brainstorm barriers and solutions to adopting open research practices

1. Split into pairs, each group taking a open research practice (access, methods, data, scholarship)
2. Brainstorm possible barriers to your open practice
3. Propose solutions to each barrier
4. Report back to the group



Feedback:

**Barriers and solutions
to sharing data**

Q & A Session

A decorative white line graphic runs horizontally across the bottom of the slide. It consists of several connected, irregular shapes that resemble a stylized wave or a series of peaks and valleys. The line is thin and white, contrasting with the dark purple background.